

Information on a candidate for doctoral students' supervisor in the academic year 2026/2027

Name and surname including academic degree and title
Janina Florczykiewicz, Doctoral Degree with Habilitation, a University Professor
Field of science, scientific discipline
Social Sciences, educational sciences
Specialisations
Pedagogy, social rehabilitation, creative pedagogy/art therapy, pedeutology
Supervisor's academic profile (including link to ORCID, link to Research Gate)
ORCID: https://orcid.org/0000-0003-3917-3112 Research Gate: https://www.researchgate.net/profile/Janina-Florczykiewicz-2/
Supervisor's main publications/ monographs issued over the last 5 years (max. 3)
1. Florczykiewicz, Janina, i Marek Jeziorański. „Educational Partnership in Primary Schools in Light of the Experiences of Parents of Students in Grades 1-4”. Multidisciplinary Journal of School Education, t. 14, 2, 2025, https://doi.org/10.35765/mjse.2025.1428.05., 100 punktów 2. Florczykiewicz, Janina. „Postulates of aesthetic education in the concept of art classes in the contemporary educational system based on the analysis of curriculum assumptions for 1999-2024”. Studies on the Theory of Education, t. XVI, 2(51), 2025, https://doi.org/10.5604/01.3001.0055.1646., 100 punktów 3. Florczykiewicz Janina, Pytka Lesław: The lie as an indicator of social maladjustment of young people, Przegląd Badań Edukacyjnych, vol. 31, nr 2, 2020, s. 89-105, DOI:10.12775/PBE.2020.02, 100 punktów
Experience in working with doctoral students
• number of promoted doctoral candidates' dissertations: 0 • number of open promotions of doctoral dissertations: 0 • number of supervised doctoral candidates in doctoral school: 1
Brief description of supervisor's research area (including research methods / techniques) together with a link to the website of the research team, if any
Research in the field of pedagogy, social rehabilitation pedagogy, pedeutology, art therapy. Issues: theory and practice of education, social rehabilitation education and teaching, autonomy and subjective development, penitentiary social rehabilitation. The school's educational environment – determinants of educational and teaching processes, educational partnerships. Research model: qualitative-quantitative, qualitative research, pedagogical experiment.
Proposed research topics for doctoral students
Issues related to school, teachers, youth (socially adapted and maladjusted), educational environments, art therapy (educational contexts): 1. Supporting the subjective development of the student/ward. 2. School as an organization - school culture, climate and environment. 3. Teacher - attitudes, competences, needs. 4. Education, self-education, upbringing. 5. The functioning of children and youth in the contemporary educational reality. 6. Contemporary trends in teaching in the context of the development of information and communication technologies and neuroscience (neurodidactics). 7. Worldview orientations, values, needs of socially adapted and maladjusted youth.

Name and surname including academic degree and title
8. Art in education, therapy and social rehabilitation - theoretical and methodological issues. 9. Deviant behavior of children and adolescents - etiology, structure, dynamics. 10. Penitentiary social rehabilitation.
Contact details: Faculty, Institute, E-mail address
Faculty of Social Sciences, Institute of Pedagogy, janina.florczykiewicz@uws.edu.pl

Name and surname with the academic degree and title
Professor Ryszard Bera
Field of science, scientific discipline
Social sciences and humanities, pedagogy
Specialisations
Work Pedagogy, Andragogy and Social Pedagogy
Supervisor's academic profile (including link to ORCID, link to Research Gate)
Current research interests include labor pedagogy, social pedagogy, issues of economic migration and the functioning of young workers in the European labor market, andragogy, intercultural education, and education for safety. The research is interdisciplinary in nature, distinguished by its consistent integration of theory and practice and a rich body of scholarly work.
Supervisor's main publications/ monographs issued over the last 5 years (max. 3)
1. Sence of coherence among Police Officers and Their self- esteem Bera Ryszard, Probacja, 2025, vol. 2, s.13-35. DOI:10.5604/01.3001.0055.1506 2. Key intercultural competences of Polish emigrants in the UK Ryszard Bera, Mariusz Korczyński, 2025, Maria Curie-Skłodowska University in Lublin, 238 pp., ISBN 978-83-227-9988-8 3. Psychosocial work situation as a predictor of teachers' self-efficacy Ryszard Bera, Studies in Educational Theory, 2025, vol. XVI, no. 3 (52), pp. 287-307. DOI: 10.5604/01.3001.0055.3053
Experience in working with doctoral students
• number of defended doctoral dissertations: 23 • number of open doctoral dissertations: 1 • number of dissertation at the doctoral school: 1
Brief description of supervisor's research area (including research methods / techniques) together with a link to the website of the research team, if any
Currently, he leads an international Polish-Ukrainian research team on "The Vision of the Future of Polish and Ukrainian Youth in Peace and War. Opportunities and Threats" and is implementing an individual research project on "The Modern Military Pilot. Personal Resources and Work Situation."
Proposed research topics for doctoral students
1. Transition of higher education graduates into the labor market and their personal resources. 2. Professional attitudes of Polish Army officers and their psychosocial work situation. 3. Axiological correlates of professional functioning of educators. 4. Subjective predictors of social competences of secondary school teachers. 5. Subjective and organizational determinants of burnout, e.g., in military personnel, police officers, or firefighters. 6. Axiological meaning of young adults' work. 7. Professional attitudes of teachers and their personal determinants of work. 8. Subjective factors of professional development of female soldiers or police officers.
Contact details: Faculty, Institute, E-mail address
Wydział Nauk Społecznych, Instytut Pedagogiki, Faculty of Social Sciences, Institute of Pedagogy adres e-mail: ryszard,bera@uws.edu.pl

Name and surname with the academic degree and title
Tamara Zacharuk, Doctoral Degree with Habilitation, a University Professor
Field of science, scientific discipline
Social sciences, educational sciences
Specialisations
Social pedagogy, special pedagogy, social rehabilitation pedagogy
Supervisor's academic profile (including link to ORCID, link to Research Gate)
ORCID: https://orcid.org/0000-0001-7306-5436
Research Gate: https://www.researchgate.net/profile/Tamara-Zacharuk
Supervisor's main publications/ monographs issued over the last 5 years (max. 3)
1. Zacharuk Tamara Teresa: Edukacja włączająca jako czynnik warunkujący realizację ścieżki zawodowej studentów z niepełnosprawnościami, W: Problemy, wyzwania i perspektywy współczesnej edukacji / Koziej Sławomir (red.), 2021, Uniwersytet Jana Kochanowskiego w Kielcach, ISBN 9788371339387, s. 9-24, 2. Zacharuk Tamara Teresa, Sobczak Sławomir Robert, Jówko Ewa, Bocian-Waszkiewicz Beata: Aktywność osób starszych Studium pedagogiczne, 2021, Uniwersytet Przyrodniczo-Humanistyczny w Siedlcach, ISBN 9788366541603, 218 s., 3. Zacharuk Tamara Teresa: (red.)Edukacja inkluzyjna synergia działań, 2019, Uniwersytet Przyrodniczo-Humanistyczny w Siedlcach, ISBN 9788370519339, 213 s.,
Experience in working with doctoral students
• number of defended doctoral dissertations: 4 • number of open doctoral dissertations: 0 • number of dissertation at the doctoral school: 0
Brief description of supervisor's research area (including research methods / techniques) together with a link to the website of the research team, if any
The conducted scientific research covers three threads: 1. Rejection, marginalization and alienation of people with disabilities, the elderly and socially maladjusted in theoretical and diagnostic aspects; 2. Inclusive education of children and youth and people with disabilities, especially at the higher level, but also the issue of social adjustment disorders of children and youth in the context of the implementation of children's rights; 3. Teacher training for inclusive education of socially excluded children and youth, from segregation through integration to inclusion Research works based on the methodology of pedagogical and social research. Diagnostic survey method, survey and interview techniques.
Proposed research topics for doctoral students
1. Teachers towards inclusive education 2. Preferred values and teachers' opinions on inclusive education 3. Safety of people with disabilities in the educational aspect
Contact details: Faculty, Institute, E-mail address
Faculty of Social Sciences, Institute of Pedagogy, tamara.zacharuk@uws.edu.pl